

CHEM 3371, Spring 2015
 Professor Walba
 First Hour Exam
 February 10, 2015

scores:

- 1) 20
 2) 20
 3) 20
 4) 24
 5) 16

 100

CU Honor Code Pledge: On my honor, as a University of Colorado at Boulder Student, I have neither given nor received unauthorized assistance.

Name (printed): Key

Signature: _____

 Recitation TA: Patrick Chaffey or Carley Little
 (circle your TAs name)

Recitation day and time: _____

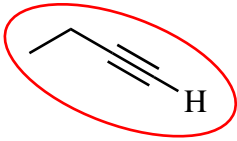
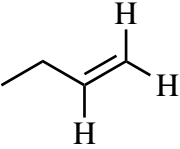
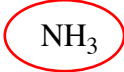
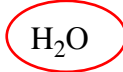
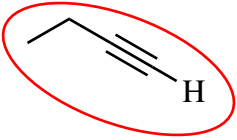
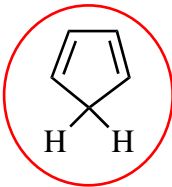
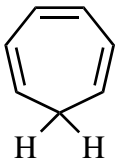
This is a closed-book exam. The use of notes, calculators, scratch paper, or cell phones will not be allowed during the exam. You may use models brought in a clear ziplock bag. Please put all your answers on the test in the appropriate place. Use the backs of the pages for scratch (there are two additional blank scratch sheets after the last page of the exam). DO NOT PUT ANSWERS ON THE SCRATCH SHEETS.

PLEASE read the questions very carefully!

Partial Periodic Table									
1A							8A		
1 H	2A	3A	4A	5A	6A	7A	2 He		
3 Li	4 Be	5 B	6 C	7 N	8 O	9 F	10 Ne		
11 Na	12 Mg	13 Al	14 Si	15 P	16 S	17 Cl	18 Ar		
						35 Br			
						53 I			

Printed Name: _____

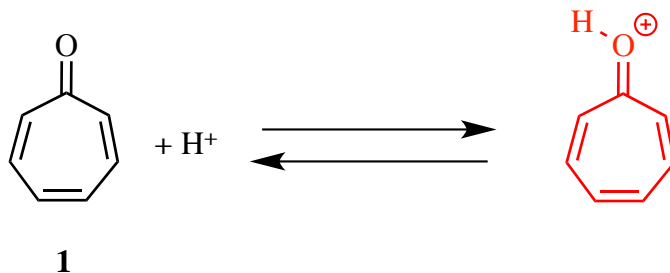
1 (20 pts) a) For each of the following pairs of structures, circle the stronger Brønsted acid.

 	CH_4 	 NH_3
NH_3 	 	left blank intentionally

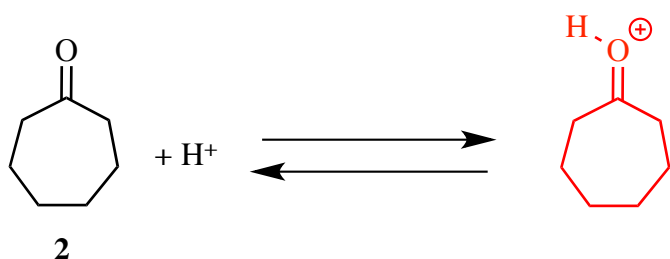
2 pts each

1 – Continued

b) Tropone (1) is a much stronger base than cycloheptanone (2), and tropone also has a much larger dipole moment than cycloheptanone. Complete the equations below by drawing the structure of the protonated ketones.



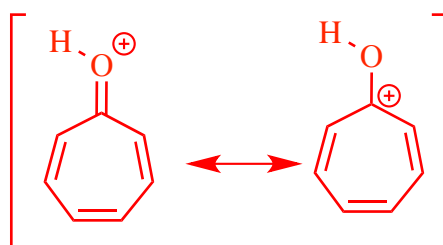
2 pts each



c) Which compound (1 or 2) has the higher K_{eq} for the equations above? **Compound 1** 3 pt

d) Give a **brief** explanation for why tropone is a stronger base than cycloheptanone (your answer should fit in the space below). You should have a molecular structure or two as part of your answer.

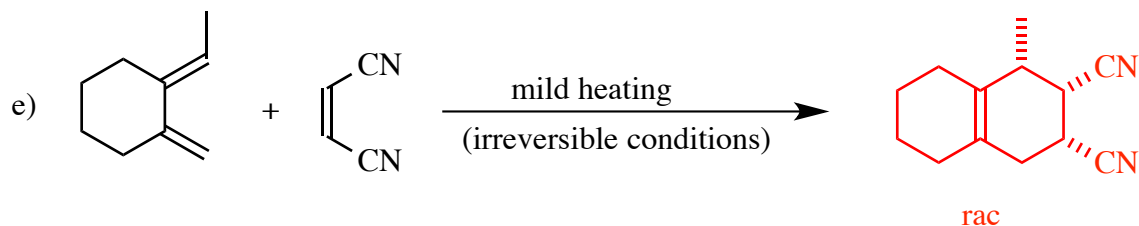
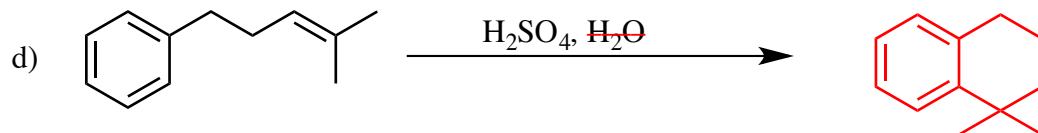
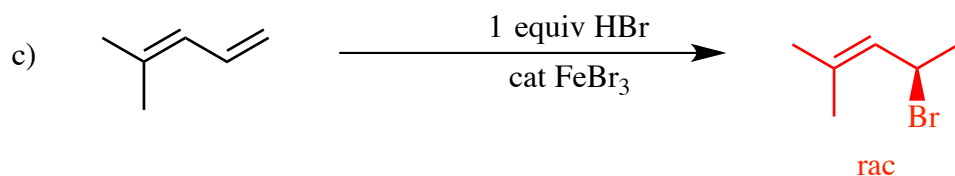
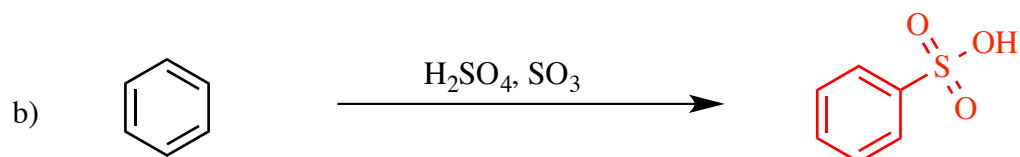
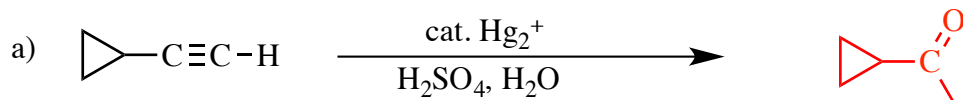
The conjugate acid of compound 1 is aromatic, so the equilibrium constant for protonation of compound 1 is much larger than that for protonation of compound 2.



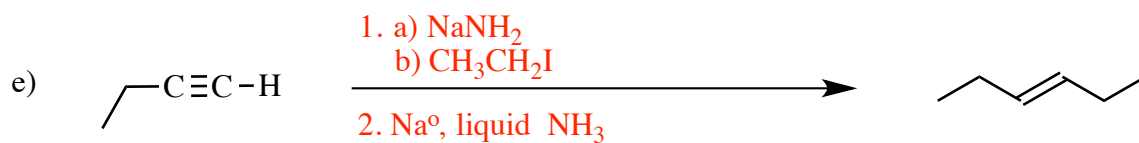
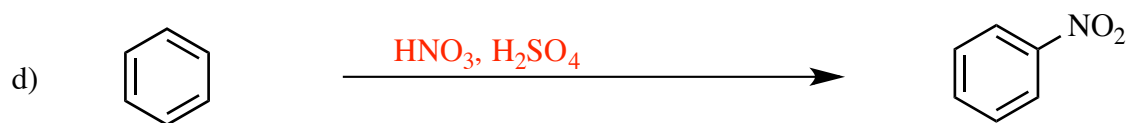
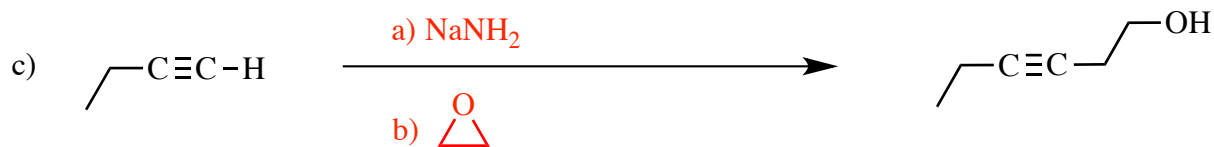
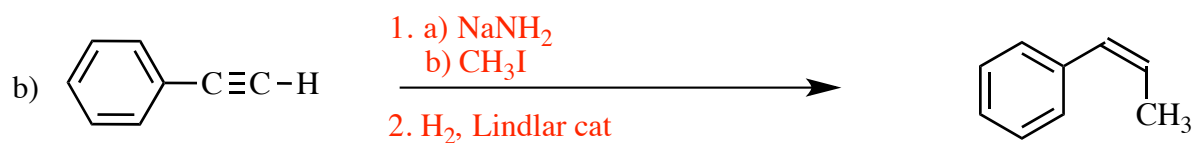
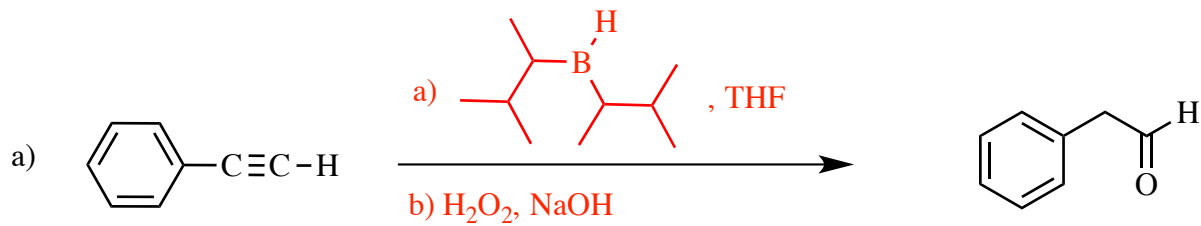
3 pts

The following is not required for a full credit answer, but one of the key organic fundamentals is that “the relative acidity of two second-row acids is dominated by the relative stability of the ions.” This is true when both acid-base equations have the ions on the same side of the equation (either “starting materials” or “products”). The ions can be the acids or the bases. In this case, the acids are the ions, and the aromatic ion is much more stable than the simple protonated ketone, so the aromatic ion is the weaker acid (more stable is weaker), and tropone is the stronger base.

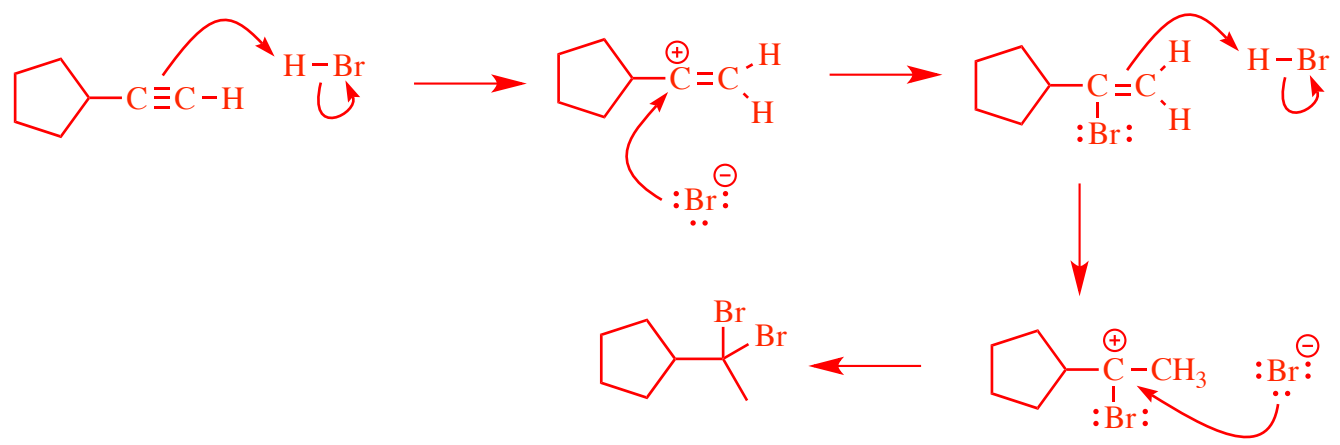
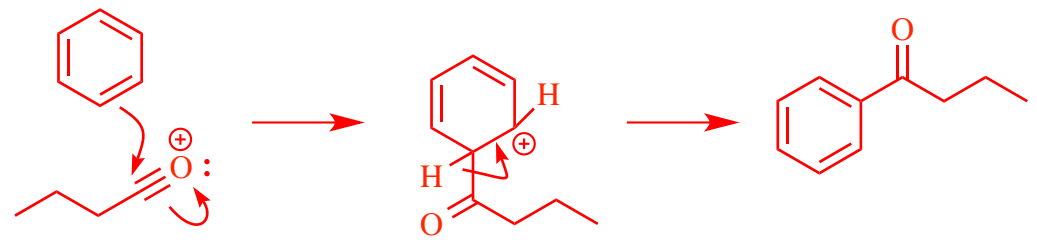
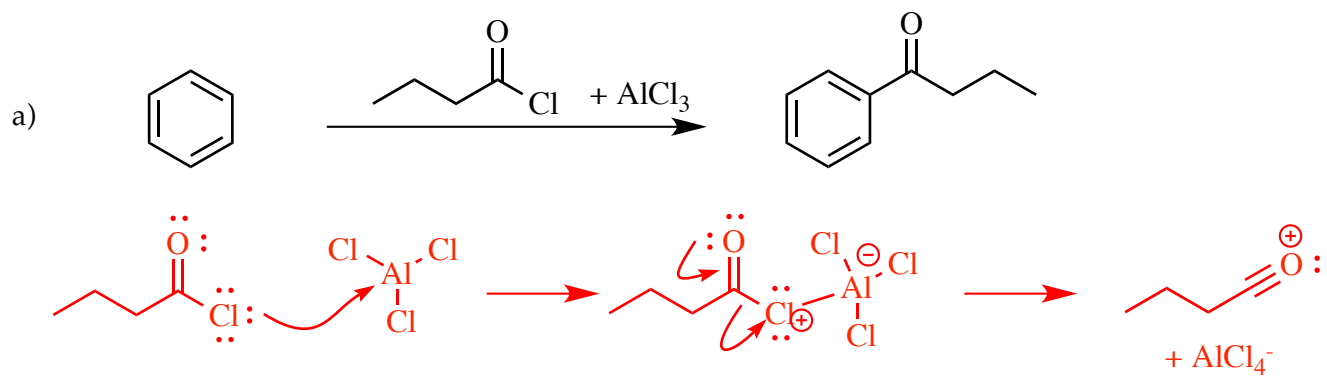
2) (20 pts) Give the single major product for each of the following reactions, carefully showing stereochemistry using wedges and dashes where appropriate. If a racemate is formed, show only one enantiomer and label it "rac."



3) (20 pts) Propose reagents for accomplishing each of the following transformations. Make your reactions efficient (i.e. the target product should be the major product). Some of these transformations may require more than one step with isolation of intermediate products in between. Use letters to indicate sequential addition of reagents for one step, and use numbers to indicate multiple steps.

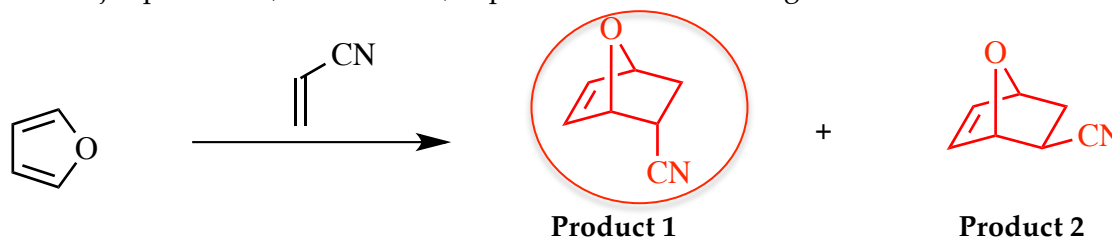


4) (24 pts) Propose an arrow-pushing mechanism for both of the following reactions.



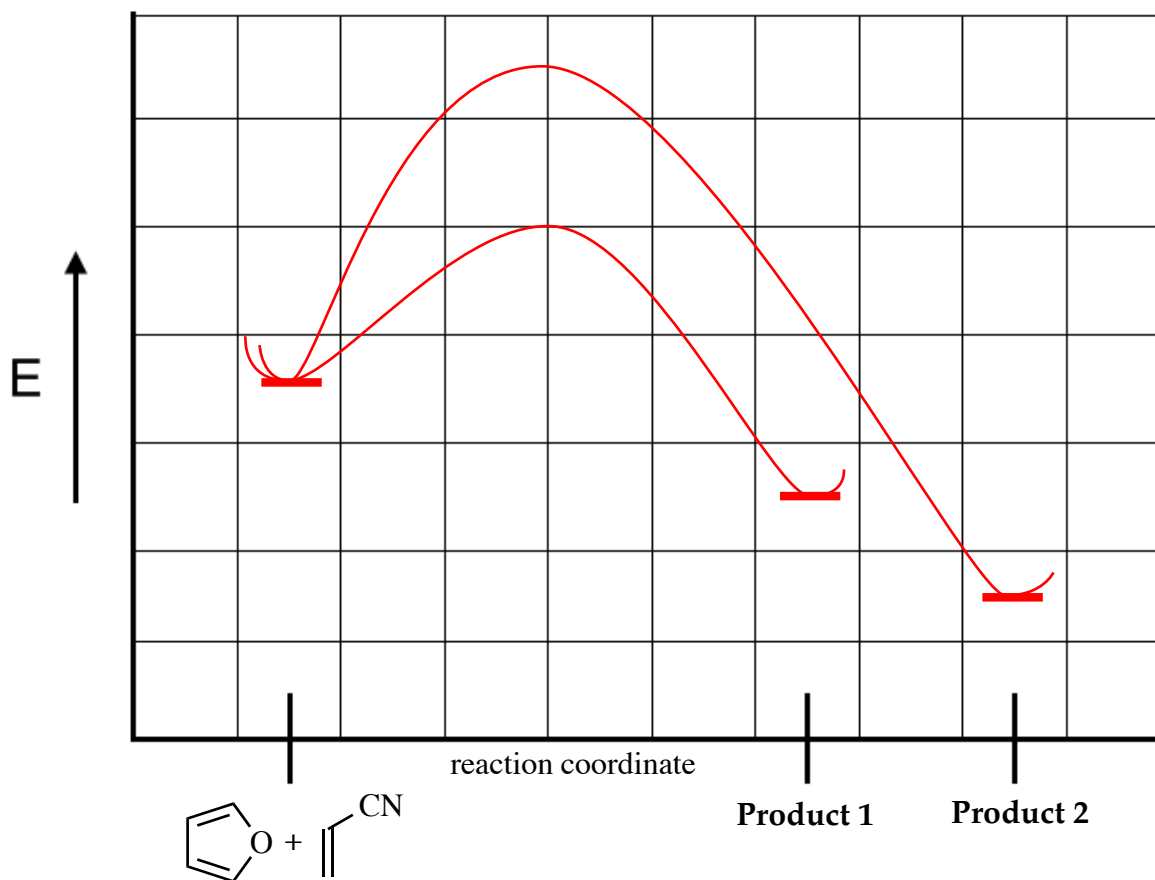
4) – Continued –

c) Give the two major products (both racemic) expected for the following reaction.

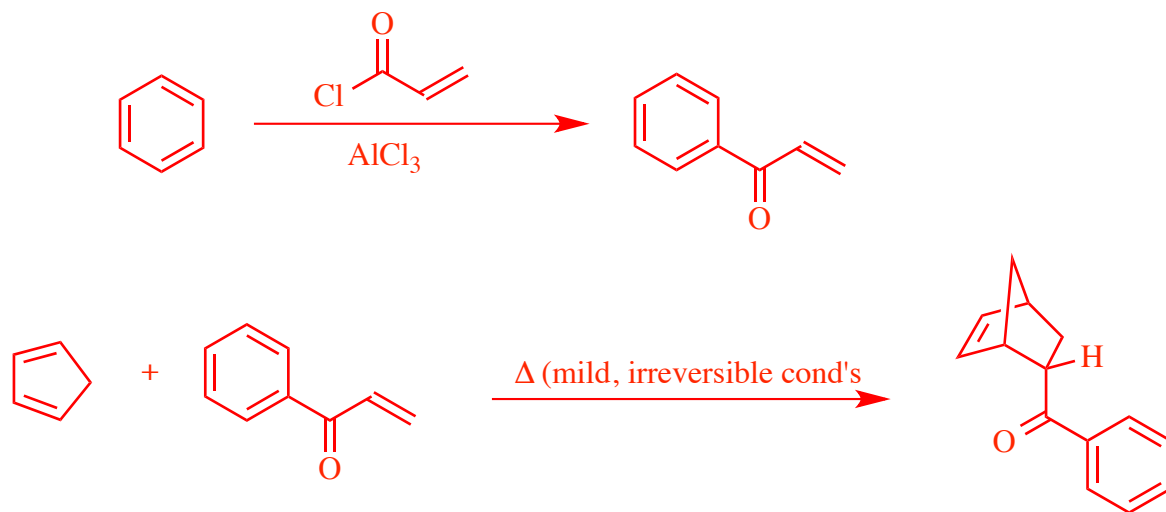
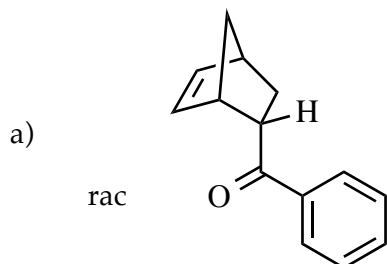


d) For the reaction in part c, circle the major product expected if the reaction is run under “mild” (that is, kinetic, or irreversible) conditions.

e) Complete the energy diagram for the reaction in part c, carefully showing the relative energies of the starting materials, products, and transition states. Be sure to draw the structures of the two product molecules under the vertical lines to the right on the reaction coordinate. You can use either line to represent either product.



5) (16 pts) Propose a synthesis for each of the following targets. Allowed starting materials include benzene, and/or any other organic molecules containing **five (5) carbons or less**. You may use any necessary inorganic reagents. Try to make your syntheses efficient (i.e. the target should be produced in high yield). More than one step will be required. Please show all the reactions leading from starting materials to product, but do not show mechanisms. Each reaction in the sequence leading to an isolated and purified product should be shown. Please use letters to indicate sequential addition of reagents in a single reaction. **Do not put multiple reactions over one arrow.** (Continued on next page)



5) – Continued –

